

2019 Summer Institute
Office of International Initiatives / Georgia State University
AL 2290: Special Topics / Academic English for Health Sciences
July 2019

Instructor:	Ms. Sharon Cavusgil
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Course Time:	Monday-Friday, time to be determined (TBD)
Classroom:	TBD

1. COURSE DESCRIPTION

This section of *AL 2290* is a special topics course focusing on academic English for health sciences. *Academic English for Health Sciences* is designed to improve students' academic English communication and critical thinking skills in a health science context. Students participate in discussions and presentations on health-related topics to help them effectively and confidently communicate. Students learn how to develop and appropriately use academic and general health science vocabulary. In addition, students analyze and write common academic genres in health science fields (such as summaries, reflections, and opinion editorials), with a focus on organization and development, writing style, sentence structure, and grammar. Communication topics to be explored include effective intercultural communication skills and the psychosocial aspects of communication.

2. REQUIRED MATERIALS

- course packet for *AL 2290: Academic English for Health Sciences*
- bluebook (this will be provided) for freewriting and journaling
- folder or binder for materials
- USB flash drive or e-storage system

3. WEBSITE RESOURCES

Academic vocabulary/collocations:

Academic Phrasebank <http://www.phrasebank.manchester.ac.uk/>

Academic Word List www.victoria.ac.nz/lals/resources/academicwordlist/default.aspx

Activities with the Academic Word List www.englishvocabularyexercises.com

Academic Collocation List <http://pearsonpte.com/research/academic-collocation-list/>

Health science vocabulary:

<https://www.health.harvard.edu/a-through-c>

<http://www.oxfordreference.com/view/10.1093/acref/9780195160901.001.0001/acref-9780195160901>

<https://www.lib.umich.edu/taubman-health-sciences-library/plain-language-medical-dictionary>

Using Corpora:

A corpus (plural: corpora) is a collection of texts (e.g., articles, essays, and even spoken text that has been transcribed) usually collected in a computer-searchable database. A corpus can help you determine (a) different meanings of a word, (b) words associated with others word, and (b) grammatical patterns.

Lexchecker <http://www.lexchecker.org/>

Lextutor www.lextutor.ca

Corpus of Contemporary American English <http://corpus.byu.edu/coca>

This syllabus is a guide. Changes can be made by the instructor as needed.

Dictionaries: <http://nhd.heinle.com> (*Newbury House dictionary*)
www.dictionary.com
<https://medical-dictionary.thefreedictionary.com/>

4. COURSE GRADING

Your course grade will be computed as follows:

Class activities and homework.....80%
Final presentation.....20%

Letter grades for this course have the following meanings:

A+	97-100	A	93-96	A-	90-92
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D	60-69	F	below 60		

5. ATTENDANCE & PARTICIPATION

Attendance is essential for success, and active participation is required. You will be asked to participate actively in pair and group activities. Be willing to work and communicate with classmates with different cultures, language backgrounds, and language proficiencies. If you are unable to attend class or complete the daily coursework, please talk with the instructor as soon as possible.

This syllabus is a guide. Changes can be made by the instructor as needed.